

Wysdom class curriculum map Spring Term 3 2024

Misty mountain, winding river: Geography study

English

The rhythm of the rain is our focus text this term: combining non-fiction text and award-winning illustrations to explore the water cycle.



Our reading targets are:

- Make comparisons within and between books: layout, language and text organisation.
- **Checking the meaning of words in context.** Explore how authors use precise language and the impact on the reader.
- **Retrieve and record information to answer given questions. Summarise paragraphs of information.**

Our Writing targets are:

- Write by organising content into ordered paragraphs.
- Use **adverbials** and **parenthesis** to add information to sentences.
- Edit our work to ensure that it is precise, clear and interesting for our readers!

Maths

Division will be our focus this term – Times Tables Rockstars will still be the main focus for homework as this links so closely to division. We will learn:

- About the links between multiplication and division, explored through arrays and other representations.
- **Year 4 in particular will learn how to group and share whole numbers; this will be developed in year 5 to focus on interpreting remainders in context and in dividing remainders to a required degree of accuracy.**
- Methods to divide larger numbers, starting from groups and building to short written methods.
- In fluency sessions, we will focus on quick recall of all times tables, and also revisit the skills of telling the time.

PSHE

We will explore the idea of 'dreams and goals', including setting goals for ourselves and developing resilience when our dreams are not easily realised.



Geography

Our geography work this term explores the physical geography of mountain and river habitats both in the UK and across Europe. We will explore how rivers are formed, using the language of *erosion*, *transportation* and *deposition*, and how mountains are formed (see knowledge organiser for more details). We will then look at how these features are represented on maps by studying contours. A final section of study is investigating how humans use rivers, with visits planned to the Windrush in Burford and the Thames in Lechlade.

Science



In science we are exploring 'Evolution and inheritance', using our understanding of living things from previous topics to develop an understanding of how living things change over time. We will be carrying out lots of experiments to model natural selection and then reporting on our findings in displays, written reports and verbal presentations. We will conclude this work by designing a new creature to fit the changing habitat of a mountain or river, making links to our geography work.

Art

We will work on colour in landscapes this term, linking to famous paintings of rivers and mountains before working on our own compositions linked to our real-life observations of the local river.

RE

Our focus question this term is "Does the community of the Gurdwara help Sikhs lead better lives?". Mrs Turner will continue working with us to explore this question and to relate it to our own experiences.



Music



We continue to work with Mr Gray this term to continue or start learning the cornet. We will also work on beat and rhythm and simple notation.

Computing

Year 4 are working on a programming task called 'Repetition in shapes' where they will work to draw shapes using repeating line length. Year 5 are taking this further, using different drawing tools on the Google Drawings app to create vector drawings.

MFL

In Spanish this term, we will be revising previous vocabulary alongside extending our understanding of colours. Year 5 will extend this into writing short sentences including noun phrases using their knowledge of colours.

PE



In outdoor PE, the children are working on basketball skills, while in indoor sessions, we will finish our unit on health-related fitness and then begin our swimming programme.